

Valentine Hacquard

Department of Linguistics
University of Maryland
1401 Marie Mount Hall
College Park, MD 20742-7505

office: (301) 405-4935
email: hacquard@umd.edu
<http://ling.umd.edu/~hacquard>

EMPLOYMENT

- 2019- Full Professor, University of Maryland, Linguistics Department
2013-2019 Associate Professor, University of Maryland, Linguistics Department
2007-2013 Assistant Professor, University of Maryland, Linguistics Department
2006-2007 Barbara Hall Partee Visiting Professor, UMass, Amherst

EDUCATION

- 2006 Massachusetts Institute of Technology
Ph.D. in Linguistics
Thesis Title: *Aspects of Modality*
Advisors: Kai von Stechow and Irene Heim
- 2000 University of California, Los Angeles
B.A. in Egyptology, minor in Linguistics, *Summa cum Laude*

PUBLICATIONS

REFEREED JOURNAL ARTICLES

- Dudley, Rachel, Meredith Rowe, Valentine Hacquard, and Jeffrey Lidz (*under revisions*) 'Acquiring the factivity of *know*'. *Natural Language Semantics*.
- Cournane, Ailis, Mina Hirzel, and Valentine Hacquard (2023) 'Mapping modal words to meanings: an elicited production study on 'force' and 'flavors' with young preschoolers'. *Language Acquisition*. DOI: 10.1080/10489223.2023.2173074
- Hacquard, Valentine (2022) 'Being pragmatic about syntactic bootstrapping'. *Journal of Child Language*, 1–24, *keynote article*. doi:10.1017/S0305000922000605
- van Dooren, Annemarie, Anouk Dieuleveut, Ailis Cournane, and Valentine Hacquard (2022) 'Figuring out root and epistemic uses of modals: The role of the input'. *Journal of Semantics* 39(4), 581–616.
- Dieuleveut, Anouk, Annemarie van Dooren, Ailis Cournane, and Valentine Hacquard (2022) 'Finding the force: How children discern possibility and necessity modals'. *Natural Language Semantics* 30, 269–310.

- Yuang, Yu'an, Daniel Goodhue, Valentine Hacquard, and Jeffrey Lidz (2022) 'Do children know *wh*anything? 3-year-olds understand the ambiguity of *wh*-phrases in Mandarin. *Language Acquisition*.
- Hacquard, Valentine and Jeffrey Lidz (2022) 'On the acquisition of attitude verbs'. *Annual Review of Linguistics* **8**.
- Huang, Nick, Aaron White, Chia-Hsuan Liao, Valentine Hacquard, and Jeffrey Lidz (2022) 'Syntactic bootstrapping attitude verbs despite impoverished morphosyntax'. *Language Acquisition* **29:1**, 27-53.
- Harrigan, Kaitlyn, Valentine Hacquard, and Jeffrey Lidz (2019) '*Hope* for syntactic bootstrapping'. *Language* **95(4)**, 642-682.
- Hacquard, Valentine and Jeffrey Lidz (2019) 'Children's attitude problems: bootstrapping verb meaning from syntax and pragmatics'. *Mind and Language*, **34(1)**, 73-96.
- Wellwood, Alexis, Roumyana Pancheva, Valentine Hacquard, and Colin Phillips (2018). 'The anatomy of a comparative illusion'. *Journal of Semantics* **35(3)**, 543-583.
- Harrigan, Kaitlyn, Valentine Hacquard, and Jeffrey Lidz (2018). 'Three year olds' understanding of desire reports is robust to conflict'. *Frontiers in Psychology* **9**, 119.
- White, Aaron, Valentine Hacquard, and Jeffrey Lidz (2018) 'Semantic information and the syntax of propositional attitude verbs'. *Cognitive Science* **42(2)**, 416-456.
- Lewis, Shevaun, Valentine Hacquard, and Jeffrey Lidz (2017) "'think" pragmatically: Children's interpretation of belief reports'. *Language Learning and Development* **13(4)**.
- Anand, Pranav and Valentine Hacquard (2013) 'Epistemics and attitudes'. *Semantics & Pragmatics* Volume 6, Article 8, 1-59.
- Hacquard, Valentine and Alexis Wellwood (2012) 'Embedding epistemic modals in English: a corpus-based study'. *Semantics & Pragmatics* Volume 5, Article 4, 1-29.
- Wellwood, Alexis, Valentine Hacquard and Roumyana Pancheva (2012) 'Measuring and comparing individuals and events'. *Journal of Semantics* **29(2)**, 207-228.
- Hacquard, Valentine (2010) 'On the event relativity of modal auxiliaries'. *Natural Language Semantics* **18(1)**, 79-114.
- Hacquard, Valentine (2009) 'On the interaction of aspect and modal auxiliaries'. *Linguistics and Philosophy* **32**, 279-312.
- Gualmini, Andrea, Sarah Hulsey, Valentine Hacquard, and Danny Fox (2008) 'The question-answer requirement for scope assignment'. *Natural Language Semantics* **16**, 205-237.
- Hacquard, Valentine, MaryAnn Walter and Alec Marantz (2007) 'The effects of inventory on vowel perception in French and Spanish: an MEG study'. *Brain and Language* **100(3)**, 295-300.

BOOK CHAPTERS

- Cournane, Ailis, and Valentine Hacquard (2022). 'Methods for studying modality in language acquisition'. In Vander Klok, J., N. Rech and S. Guesser (eds.) *Modality in underdescribed languages: Methods and insights*. Berlin: Mouton de Greyter.
- Hacquard, Valentine (2022). 'Logic and the lexicon: Insights from modality'. In A. Papafragou, J. Trueswell, and L. Gleitman (eds.) *The Oxford Handbook of the Mental Lexicon*. Oxford: Oxford University Press.
- Hacquard, Valentine (2020) 'The child in semantics'. In R. Bhatt, I. Frana and P. Menendez-Benito (eds.) *A Festschrift for Angelika Kratzer*.
- Hacquard, Valentine (2020) 'Actuality entailments'. In D. Gutzmann, L. Matthewson, C. Meier, H. Rullmann, T. E. Zimmermann (eds.) *Companion to Semantics*. Wiley.
- Anand, Pranav, Jane Grimshaw and Valentine Hacquard (2019) 'Sentence embedding predicates, factivity and subjects'. In C. Condoravdi & T. Holloway King (eds.) *Tokens of meaning: Papers in honor of Lauri Karttunen*.
- White, Aaron, Valentine Hacquard and Jeffrey Lidz (2018) 'The labeling problem in syntactic bootstrapping: Main clause syntax in the acquisition of propositional attitude verbs'. In K. Syrett and S. Arunachalam (eds.) *Semantics in Acquisition*. Trends in Language Acquisition Research. Amsterdam: John Benjamins.
- Hacquard, Valentine (2016) 'Modals: meaning categories?'. In J. Blaszczak, A. Giannakidou, D. Klimek-Jankowska and K. Migdalski *Mood, aspect, modality revisited: new answers to old questions*. Chicago: University of Chicago Press, 45-74.
- Dudley, Rachel, Naho Ohita, Valentine Hacquard and Jeffrey Lidz (2015) 'Three year olds understanding of *know* and *think*'. In F. Schwarz (ed.) *Experimental Perspectives on Presuppositions*. Studies in Theoretical Psycholinguistics, volume 45. Springer International Publishing, 241-262.
- Anand, Pranav and Valentine Hacquard (2014) 'Factivity, belief and discourse' in L. Crnic and U. Sauerland (eds.) *The Art and Craft of Semantics: A Festschrift for Irene Heim*. Cambridge, MA: MITWPL, 69-90.
- Hacquard, Valentine (2011) 'Modality'. In C. Maienborn, K. von Heusinger, and P. Portner (eds.) *Semantics: An International Handbook of Natural Language Meaning. HSK 33.2* Berlin: Mouton de Gruyter, 1484-1515.
- Anand, Pranav and Valentine Hacquard (2008) 'When the present is all in the past'. In L. de Saussure, J. Moeschler and G. Puskas (eds.) *Recent Advances in the Syntax and Semantics of Tense, Mood and Aspect*. Berlin: Mouton de Gruyter.
- Hulsey, Sarah, Valentine Hacquard, Danny Fox and Andrea Gualmini (2004) 'The question-answer requirement and scope assignment'. In *Plato's Problems: Papers on Language Acquisition. MITWPL 48*. Cambridge, MA: MITWPL.

CONFERENCE PROCEEDINGS, BOOK REVIEWS, AND OTHERS

- Goodhue, Daniel, Valentine Hacquard, and Jeffrey Lidz (2023) '18-month-olds understand the links between declaratives and assertions, and interrogatives and questions'. In *Proceedings of BUCLD 47*.

- Kurokami, Hisao, Daniel Goodhue, Valentine Hacquard, and Jeffrey Lidz (2023) ‘English-acquiring 4-year-olds’ understanding of the interaction between *too* and focus’. In *Proceedings of BUCLD 47*.
- Cournane, Ailis, Anouk Dieuleveut, and Valentine Hacquard (2023) ‘Assessing how the linguistic input affects children’s mastery of modals’. In *Proceedings of BUCLD 47*.
- Huang, Nick, Yu’an Yang, Valentine Hacquard, and Jeffrey Lidz (2022) ‘Learning subcategorization properties of attitude verbs in *wh*-in situ languages. In *Proceedings of BUCLD 46*.
- Goodhue, Daniel, Jad Wehbe, Valentine Hacquard, and Jeffrey Lidz (2021) ‘The effect of intonation on the illocutionary force of declaratives in child comprehension’. *Proceedings of Sinn und Bedeutung 25*.
- Kurokami, Hisao, Daniel Goodhue, Valentine Hacquard, and Jeffrey Lidz (2021) ‘Children’s interpretation of additive particles *mo* ‘also’ and *also* in Japanese and English’. In *Proceedings of BUCLD 45*.
- Yang, Yu’an, Valentine Hacquard, and Jeffrey Lidz (2021) ‘Acquisition of belief reports by Mandarin speaking children’. In *Proceedings of BUCLD 45*.
- Dieuleveut, Anouk, Ailis Cournane, and Valentine Hacquard (2021) ‘Finding the force: a novel word learning experiment with modals’. In *Proceedings of ELM 1*.
- Zaitso, Anissa, Jad Wehbe, Valentine Hacquard, and Jeffrey Lidz (2021) ‘Clause types and speech acts in speech to children’. In *Proceedings of ELM 1*.
- Dieuleveut, Anouk, Annemarie van Dooren, Ailis Cournane, and Valentine Hacquard (2019) ‘Learning modal force: evidence from children’s production and input’. In *Proceedings of the 22nd Amsterdam Colloquium*.
- van Dooren, Annemarie, Maxime Tulling, Ailis Cournane, and Valentine Hacquard (2019) ‘Discovering modal polysemy: lexical aspect *might* help’. In *Proceedings of BUCLD 43*.
- Dieuleveut, Anouk, Annemarie van Dooren, Ailis Cournane, and Valentine Hacquard (2019) ‘Acquiring the force of modals: sig you guess what *sig* means?’. In *Proceedings of BUCLD 43*.
- Brockmann, Saskia, Sara McConnell, Valentine Hacquard and Jeffrey Lidz (2018) ‘Children’s comprehension of pronouns and definites. Are children sensitive to contextual requirements?’. In U. Sauerland & S. Solt (eds.) *Proceedings of Sinn und Bedeutung 22*, 259-276.
- Huang, Nick, Chia-Hsuan Liao, Valentine Hacquard, and Jeffrey Lidz (2018) ‘Learning attitude verb meanings in a morpho-syntactically poor language via syntactic bootstrapping’. In *Proceedings of BUCLD 42*, 359-373.
- Dudley, Rachel, Meredith Rowe, Valentine Hacquard, and Jeffrey Lidz (2018) ‘Discovering the factivity of *know*’. In *Proceedings of SALT 27*, 600-619.
- van Dooren, Annemarie, Anouk Dieuleveut, Ailis Cournane, and Valentine Hacquard (2017) ‘Learning what ‘must’ and ‘can’ must and can mean’. In *Proceedings of the 21st Amsterdam Colloquium*.

- Hacquard, Valentine and Ailis Cournane (2016) 'Themes and variations in the expression of modality'. In C. Hammerly and B. Prickett (eds.) *Proceedings of NELS* 46, 21-42.
- Harrigan, Kaitlyn, Valentine Hacquard, and Jeffrey Lidz (2016). 'Syntactic bootstrapping and the acquisition of attitude verbs'. In K. Kim *et al.* (eds.) *Proceedings of WCCFL* 33, 196-206.
- Altshuler, Daniel, Valentine Hacquard, Thomas Roberts, and Aaron White (2015) 'On double access, cessation and parentheticality'. In *Proceedings of SALT* 25, 18-37.
- Moyer, Morgan, Kaitlyn Harrigan, Valentine Hacquard, and Jeffrey Lidz (2015). 2-year-olds' comprehension of personal pronouns. In *Proceedings of BUCLD* 39.
- Hacquard, Valentine (2014) 'Bootstrapping attitudes'. In T. Snider (ed.) *Proceedings of SALT* 24, 330-352.
- Dudley, Rachel, Naho Orita, Morgan Moyer, Valentine Hacquard, and Jeffrey Lidz (2014) 'Factivity in three year olds' understanding of *know* and *think*'. In *Proceedings of BUCLD* 38.
- White, Aaron, Rachel Dudley, Valentine Hacquard, and Jeffrey Lidz. (2014) 'Discovering classes of attitude verbs using subcategorization frame distributions'. In H. Huang, E. Poole & A. Rysling (eds.) *Proceedings of NELS* 43, volume 2.
- Hacquard, Valentine (2013). 'The grammatical category of modality'. In M. Aloni, M. Franke and F. Roelfsen (eds.) *Proceedings of the 19th Amsterdam Colloquium*.
- Lewis, Shevaun, Valentine Hacquard, and Jeffrey Lidz. (2012) 'The semantics and pragmatics of belief reports'. In *Proceedings of SALT* 22, 247-267.
- Anand, Pranav and Valentine Hacquard (2010) 'The role of the imperfect in Romance counterfactuals' in M. Prinzhorn, V. Schmitt and S. Zobel (eds.) *Proceedings of Sinn und Bedeutung* 14, 37-50.
- Hacquard, Valentine (2010) Review of Paul Portner's 'Modality'. *Language* 86(3), 739-741.
- Sowalsky, Emily, Valentine Hacquard, and Tom Roeper (2009) 'PP opacity'. In J. Crawford et al. (eds.) *Proceedings of the 3rd Conference on Generative Approaches to Language Acquisition North America (GALANA)*. Somerville, MA: Cascadilla Proceedings Project, 253-261.
- Anand, Pranav and Valentine Hacquard (2009) 'Epistemics with attitude'. In *Proceedings of SALT* 18. <http://hdl.handle.net/1813/13025>.
- Hacquard, Valentine (2008) 'Restructuring and implicative properties of *volere*'. In A. Gronn (ed.) *Proceedings of Sinn und Bedeutung* 12.
- Hacquard, Valentine (2007) 'Speaker-oriented vs. subject-oriented modals: a split in implicative behavior'. In *Proceedings of Sinn und Bedeutung* 11.
- Hacquard, Valentine (2006), 'Aspects of *too* and *enough* constructions'. In E. Georgala and J. Howell (eds.) *Proceedings of SALT* 15. Ithaca, NY: CLC Publications.

Hacquard, Valentine (2005) 'Aspect and actuality entailments: *too* and *enough* constructions'. In E. Maier, C. Bary, J. Huitink (eds.) *Proceedings of Sinn und Bedeutung* 9, 116-130. www.ru.nl/ncs/sub9.

Walter, MaryAnn and Valentine Hacquard (2004) 'MEG evidence for phonological underspecification'. In *Proceedings of BioMag* 2004.

Hacquard, Valentine and MaryAnn Walter (2003) 'Correlating consonant confusability and neural responses: an MEG study'. In *Proceedings of the Berkeley Linguistics Society* 29.

EDITED VOLUMES

Jon Gajewski, Valentine Hacquard, Bernard Nickel, and Seth Yalcin, eds. (2005) *New Work on Modality*. MITWPL 51.

Ana Castro, Marcelo Ferreira, Valentine Hacquard, and Andres Salanova, eds. (2004) *Romance Op.47*. MITWPL 47.

INVITED TALKS

2023 'Endless possibilities in child language', ZAS Semantics Circle, Berlin, *invited talk*.

2023 'Methods for studying modality in language acquisition', Workshop on Modality in Underdescribed Languages (WMUL), *invited talk with Ailis Cournane*.

2023 'How babies acquire clause types and their function', Paris, Jean Nicod, *Linguae seminar*.

2023 'How babies acquire clause types and their function', Paris, LLF, *Ling lunch*.

2022 'How babies acquire clause types and their function', Michigan State, *colloquium*.

2022 'Untangling possibilities and necessities in child language', Naturalised Epistemologies of Modality Workshop, *invited talk*.

2022 'Sig you guess what sig means?', Jabberwocky Words in Linguistics Workshop, *invited talk (with A. Dieuleveut and A. Cournane)*

2019 'The development of modality in language: finding force and flavor', Endless Possibilities Workshop, UMD, *invited talk*.

2019 'Modality in language'. McDonnell plenary, *invited tutorial*; 'How language use hides (and reveals) conceptual content: Parallels in the acquisition of attitudes and modals', *invited talk (with J. Lidz)*.

2019 'Possibilities and necessities in acquisition', New York Philosophy of Language Workshop, *invited talk*.

2019 'What to learn in learning modal and attitude meanings', UConn, *colloquium*.

2019 GRAPHSY 2019, Georgetown, *keynote panelist*.

2018 'Children's attitude problems: belief vs. desire' (June 6); 'Figuring out what 'must' and 'can' must and can mean (June 7); 'Children's attitude problems: belief vs. knowledge' (June 8); Linguistics Seminar, UCL, London.

- 2018 ‘What to learn in learning modal and attitude meanings’, 54th Annual Meeting of the Chicago Linguistic Society, *invited speaker*.
- 2018 ‘Learning what ‘must’ and ‘can’ must and can mean’, Linguistic Evidence Conference 2018, University of Tuebingen, *invited speaker*.
- 2017 ‘Learning what ‘must’ and ‘can’ must and can mean’, UMass, *colloquium*.
- 2017 ‘Learning what ‘must’ and ‘can’ must and can mean’, Harvard, *colloquium*.
- 2017 ‘Children’s attitude problems’, USC, *colloquium*.
- 2017 ‘Figuring out what ‘must’ and ‘can’ must and can mean’, Philosophy and Linguistics Conference, Dubrovnik, *invited talk*.
- 2016 ‘Grasping at factivity’, Brown University, *colloquium*.
- 2016 ‘Grasping at factivity’, MIT, *colloquium*.
- 2016 ‘Constraints on modal variation across languages and development’, Modality Workshop, Georgetown, *invited speaker*.
- 2016 ‘Grasping at factivity’, UPenn, *colloquium*.
- 2016 ‘Grasping at factivity’, Meaning Sciences Workshop, UC Berkeley, *invited talk*.
- 2015 ‘Constraints on modal variation across languages and development’, Modality across Categories Workshop, Pompeu Fabra University, Barcelona, *invited speaker*.
- 2015 ‘Themes and variations in the expression of modality’, NELS 46, Concordia University, Montreal, *invited speaker*.
- 2015 ‘Factivity: semantics, pragmatics and learnability’, Cognition and Language Workshop, Stanford University, *invited speaker*.
- 2015 ‘Bootstrapping into attitudes’, UC Santa Cruz, *colloquium*.
- 2014 ‘Standard non standard modality’, Non Standard Modals Workshop, Leeds University, *invited speaker*.
- 2014 ‘Attitude meanings: semantics, pragmatics and their acquisition’, Semantics Workshop, October 10-11, Rutgers University, *invited speaker*.
- 2014 ‘Bootstrapping into attitudes’, SALT 24, May 30-June 1, NYU, *invited speaker*.
- 2014 ‘Attitude reports, discourse reports and factivity’ (joint talk with P. Anand), and ‘Child semantics and the meaning of attitudes’, Ohio State University, Perspective Workshop, *invited speaker*.
- 2013 ‘The grammatical category of modality’, Amsterdam Colloquium, Workshop on Modality, Dec 18-20, *invited speaker*.
- 2013 ‘Attitude problems’, Rutgers, *colloquium*.
- 2013 ‘Understanding belief and desire reports’, *PHLINT 1*, interdisciplinary workshop on beliefs and desires, UMD.
- 2013 ‘Attitude problems’, Harvard University, *colloquium*.
- 2013 ‘Children’s attitude problems’. Mindreading, Understanding and Emotion Conference, UNC Chapel Hill, *invited speaker*.

- 2013 ‘Modals: Meaning categories?’. Workshop on ‘How categorical are categories’, University of Wroclaw, *invited speaker*.
- 2012 ‘Attitude problems’, UMass, *colloquium*.
- 2012 ‘Attitudes: Preference and Representation’, NYU, *colloquium*.
- 2012 ‘Understanding desire and belief reports’, UBC, *colloquium*.
- 2011 ‘Understanding desire and belief reports’, Johns Hopkins University, *colloquium*.
- 2011 ‘Acquiring the semantics and pragmatics of attitude verbs’, Institut Jean Nicod, Paris, *colloquium*.
- 2011 ‘Acquiring the semantics and pragmatics of attitude verbs’. University College London, *Linguistics and Philosophy Seminar*.
- 2010 ‘Epistemics, mood and attitudes’. MIT, *Colloquium*.
- 2010 ‘Epistemics, mood and attitudes’. UPenn, *Speaker Series*.
- 2010 ‘Ability modals: a diamond in the generic rough’. *Dispositions, Abilities and States Workshop*, Institut Jean Nicod, Paris, *invited speaker*.
- 2010 ‘Context, events, and the interpretation of modals’, University of Chicago Workshop on Semantics and Philosophy of Language, *invited speaker*.
- 2010 ‘Context, events, and the interpretation of modals’, UCLA, *colloquium*.
- 2009 ‘On the Semantics of Restructuring’, UC San Diego, *SemBabble*.
- 2008 ‘How Italians get what they want’, University of Connecticut, *colloquium*.
- 2008 ‘On the Event-Relativity of Modal Auxiliaries: the Case of Epistemics’, University of Tübingen, *invited talk*.
- 2007 ‘Towards a Reunification of Modal Auxiliaries’, University of Delaware, *colloquium*.
- 2007 ‘Towards a Reunification of Modal Auxiliaries’, Georgetown University, *Speaker Series*.
- 2007 ‘On the Influence of Tense and Aspect on a Modal’s Interpretation’, University of Maryland.
- 2007 ‘On the Interaction of Tense and Modality’, Williams College.
- 2007 ‘On the Event Relativity of Modals’, UMass Amherst.
- 2007 ‘On the Influence of Tense and Aspect on a Modal’s Interpretation’, University of Ottawa.
- 2007 ‘On the Influence of Tense and Aspect on a Modal’s Interpretation’, Modality Group at Institut Jean Nicod, Paris.
- 2006 ‘On the Interaction of Aspect and Modal Auxiliaries’. Michigan Linguistics and Philosophy Workshop.
- 2005 Lectures implicatives de certains modaux’, Laboratoire de Linguistique Formelle de Paris-7.
- 2003 ‘MEG and Phonological Perception’, MIT-LOT Workshop on the Connection between Experimental and Theoretical Linguistics, Utrecht.
-

CONFERENCE PRESENTATIONS AND POSTERS

- 2022 ‘18-month-olds understand the links between declaratives and assertions, and interrogatives and questions’. BUCLD 47 (with D. Goodhue, J. Lidz).
- 2022 ‘English-acquiring 4-year-olds’ understanding of the interaction between *too* and *focus*. BUCLD 47 (with H. Kurokami, D. Goodhue, J. Lidz).
- 2022 ‘Assessing how the linguistic input affects children’s mastery of modals’. BUCLD 47 (with A. Dieuleveut, A. Cournane), *poster*.
- 2022 ‘A little pragmatics goes a long way: Modeling the learning of clause type categories’. BUCLD 47 (with Y. Yang, N. Feldman, J. Lidz), *poster*.
- 2022 ‘How children’s linguistic input might affect their mastery of modals’ XPrag 2022 (with A. Dieuleveut, A. Cournane), *poster*.
- 2022 ‘Four year olds’ interpretation of additive *too* in question comprehension’, ELM 2 (with H. Kurokami, D. Goodhue, J. Lidz), *poster*.
- 2022 ‘Are you asking me or telling me? Learning to identify questions in early speech to children’. LSA 2022 Annual Meeting (with Y. Yang, D. Goodhue, J. Lidz).
- 2021 ‘Learning Subcategorization Properties of Attitude Verbs in *Wh*-in situ Languages. BUCLD 46 (with N. Huang, Y. Yang, V. Hacquard, J. Lidz)
- 2021 ‘Testing modal force acquisition beyond the epistemic paradigm’. GALANA 9 (with A. Cournane, C. Repetti-Ludlow, A. Dieuleveut).
- 2021 ‘Preschoolers demonstrate a sophisticated command of illocutionary force and intonation’. GALANA 9 (with D. Goodhue, J. Wehbe, J. Lidz).
- 2020 ‘Preschoolers’ comprehension of the interaction of intonation and illocutionary force’. BUCLD 45 (with D. Goodhue, J. Wehbe, J. Lidz)
- 2020 ‘Children’s interpretation of additive particles *mo* ‘also’ and *also* in Japanese and English’. BUCLD 45 (with H. Kurokami, J. Lidz, D. Goodhue)
- 2020 ‘Acquisition of belief reports by Mandarin speaking children’. BUCLD 45 (with Y. Yang, J. Lidz)
- 2020 ‘The effect of intonation on the illocutionary force of declaratives in child comprehension’. Sinn und Bedeutung 25 (with D. Goodhue, J. Wehbe, J. Lidz)
- 2020 ‘Clause types and speech acts in speech to children’. ELM 1 (with A. Zaitso, J. Wehbe, J. Lidz), *poster*.
- 2020 ‘Finding the force: a novel word learning experiment with modals’ ELM 1 (with A. Dieuleveut, A. Cournane).
- 2020 ‘That’s a question? Child comprehension of speech act, clause type, and prosody’. CLS 56 (with D. Goodhue, J. Wehbe, J. Lidz). *Cancelled COVID*.
- 2020 ‘Do children know *whanything*? Acquisition of *wh*-ambiguity in Mandarin’. WCCFL 38 (with Y. Yang, D. Goodhue, and J. Lidz).
- 2019 ‘Learning modal force: evidence from children’s production and input’. Amsterdam Colloquium 22 (with A. Dieuleveut, A. van Dooren, and A. Cournane).
- 2019 ‘Mapping modals to meanings: an elicited production study’. BUCLD 44 (with M. Hirzel and A. Cournane), *poster*.

- 2019 ‘Do children know whanything? Acquisition of wh-ambiguity in Mandarin’. MAPLL-TCP-TL 2019 (with Y. Yang, D. Goodhue, and J. Lidz).
- 2019 ‘Young children’s elicited productions of modal words: children differentiate modal flavors and forces’. 2019 SRCD (with M. Hirzel and A. Cournane), *poster*.
- 2018 ‘Lexical aspect as a crosslinguistic cue to modal meaning: evidence from Dutch’. BUCLD 43 (with A. van Dooren, M. Tulling, and A. Cournane), *poster*.
- 2018 ‘Learning the force of modals: Sig you guess what sig means?’. BUCLD 43 (with A. Dieuleveut, A. van Dooren, and A. Cournane), *poster*.
- 2018 ‘With or without “too”: reasoning about people’s questions and their presuppositions’. BUCLD 43 (with R. Dudley and J. Lidz), *poster*.
- 2017 ‘Learning what ‘must’ and ‘can’ must and can mean’. Amsterdam Colloquium 21, (with A. van Dooren, A. Dieuleveut and A. Cournane).
- 2017 ‘Selection properties of Mandarin attitude verbs and consequences for syntactic bootstrapping’. SelectionFest, Berlin (with N. Huang, C-H Liao and J. Lidz).
- 2017 ‘Learning attitude verb meanings in a morpho-syntactically poor language via syntactic bootstrapping’. BUCLD 42 (with N. Huang, C-H Liao and J. Lidz).
- 2017 ‘Children’s comprehension of pronouns and definites. Are children sensitive to contextual requirements?’, Sinn und Bedeutung 22, Potsdam (with S. Brockmann, S. McConnell and J. Lidz).
- 2017 ‘Children’s comprehension of pronouns and definites. Are children sensitive to contextual requirements?’, GALA 13, Palma de Mallorca (with S. Brockmann, S. McConnell and J. Lidz).
- 2017 ‘Discovering the factivity of *know* from its distribution’. SALT 27, *poster* (with R. Dudley, M. Rowe and J. Lidz).
- 2017 ‘Distributional cues to factivity’. 88th annual meeting of the LSA (with R. Dudley, M. Rowe and J. Lidz).
- 2016 ‘Factivity is acquired gradually over the preschool years’. BUCLD 41 (with R. Dudley, C. Baron and J. Lidz).
- 2016 ‘Children use syntax of complements to determine meaning of novel attitude verbs’. BUCLD 41 (with J. Lidz and R. Dudley).
- 2016 ‘Using corpus methods can begin to address how children acquire presupposition triggers’. Trends in Experimental Pragmatics (with R. Dudley, M. Rowe and J. Lidz).
- 2015 ‘On double access, cessation and parentheticality’. SALT 25 (with D. Altshuler, T. Roberts, and A. White).
- 2015 ‘Syntactic bootstrapping and the acquisition of attitude verbs’. WCCFL 33 (with K. Harrigan and J. Lidz).
- 2015 ‘SES differences in input on mental state verbs’. SRCD Biennial Meeting, *poster* (with R. Dudley, M. Rowe and J. Lidz).
- 2015 ‘Children’s knowledge of the verbs *want*, *think*, & *hope*’, *poster* SRCD Biennial Meeting. (with K. Harrigan and J. Lidz).

- 2015 ‘Two-year-olds can track discourse role through pronominal reference’. GALANA 6. (with M. Moyer, K. Harrigan, and J. Lidz).
- 2015 ‘Children’s knowledge of the verbs *want*, *think*, & *hope*’. GALANA 6, *poster* (with K. Harrigan and J. Lidz).
- 2015 ‘Children’s knowledge of the verb *hope*’. 86th annual meeting of the LSA, Portland (with K. Harrigan and J. Lidz).
- 2014 ‘Two year olds’ comprehension of personal pronouns’. BUCLD 39, *poster* (with M. Moyer, K. Harrigan, and J. Lidz).
- 2014 ‘Syntactic, Semantic and Pragmatic Contributors to the Acquisition of Attitude Verbs’. Symposium for the IASCL (with J. Lidz, S. Lewis, A. White, K. Harrigan and R. Dudley).
- 2013 ‘Factivity in three year olds’ understanding of *know* and *think*’. BUCDL 38 (with R. Dudley, N. Orita, M. Moyer and J. Lidz).
- 2013 ‘Three year olds’ understanding of *know* and *think*’. Chicago Linguistics Society 49 (with R. Dudley, N. Orita, M. Moyer and J. Lidz).
- 2013 ‘Pragmatic parentheticals and the acquisition of *think*’, 85th Annual meeting of the LSA, Boston (with S. Lewis and J. Lidz).
- 2012 ‘Desire really is easier than belief’, BUCLD 37, *poster/alternate* (with K. Harrigan and J. Lidz).
- 2012 ‘Discovering classes of attitude verbs using subcategorization frame distributions’, NELS 43, *poster/alternate* (with A. White, R. Dudley and J. Lidz).
- 2012 ‘Pragmatic influences on 3- and 4-year-olds’ interpretation of ‘think’’. Paper to be presented at GALANA 5, Kansas (with S. Lewis and J. Lidz).
- 2012 ‘The semantics and pragmatics of belief reports in preschoolers, SALT 22, University of Chicago. (with S. Lewis and J. Lidz)
- 2012 ‘The pragmatics of belief reports in development’, WCCFL 30, Santa Cruz (with S. Lewis and J. Lidz).
- 2010 ‘The measure and comparison of events’, GLOW, Wroclaw (with R. Pancheva and A. Wellwood).
- 2010 ‘Frequency, not underspecification, drives MMF asymmetries to deviant syllables’, 17th Cognitive Neuroscience Meeting, Montreal, *poster* (with J. Riley and M.A. Walter).
- 2009 ‘The role of the imperfect in Romance counterfactuals’, Sinn und Bedeutung 14, Vienna (with P. Anand)
- 2009 ‘Reconciling counterfactual with classical uses of the imperfect in Romance’, Imperfective Workshop, Yale University (with P. Anand)
- 2009 ‘The Role of Event Comparison in Comparative Illusions’, CUNY, UC Davis, *poster* (with A. Wellwood, R. Pancheva, S. Fults and C. Phillips).
- 2008 ‘PP Opacity’, GALANA, UConn, *poster* (with E. Sowalsky and T. Roeper).
- 2008 ‘Epistemics, Attitudes and Sentience’, *Semantics and Philosophy in Europe*, Paris (with P. Anand).

- 2008 ‘Epistemics with Attitudes’, SALT 18, UMass Amherst, *poster* (with P. Anand).
- 2007 ‘Restructuring and Implicative properties of *volere*’, Sinn und Bedeutung XII, Oslo.
- 2006 ‘Speaker- vs. subject-oriented modals: A Split in Implicative Behavior’, Sinn und Bedeutung XI, Barcelona.
- 2006 ‘Actuality Implication in Modal Constructions’, 80th Annual Meeting of the LSA, Albuquerque.
- 2005 ‘Aspects of Too and Enough Constructions’, SALT 15 at UCLA.
- 2005 ‘NPI Licensing in Haitian Clefts’, 79th Annual Meeting of the LSA, San Francisco (with P. Anand).
- 2005 ‘Phonological Underspecification: Evidence from Neural Responses’, GLOW, Geneva (with M. A. Walter).
- 2005 ‘Allophonic Effects on Vowel Perception: an MEG Study’, OCP2, Tromso (with M. A. Walter).
- 2005 ‘Beyond the Surface of Child Language’, 79th Annual Meeting of the LSA, San Francisco (with D. Fox, A. Gualmini, S. Hulsey).
- 2004 ‘Aspect and Actuality Entailments: Too and Enough Constructions’, Sinn und Bedeutung IX, Nijmegen.
- 2004 ‘When the Present is all in the Past’, CHRONOS 6, Geneva (with P. Anand).
- 2004 ‘Overcoming Isomorphism: The Role of Context in Children’s Scope Assignment’, GALANA, Hawaii (with D. Fox, A. Gualmini and S. Hulsey).
- 2004 ‘Beyond Surface Scope in Child Language’, BUCLD 2004, *poster* (with D. Fox, A. Gualmini and S. Hulsey).
- 2004 ‘MEG Evidence for Phonological Underspecification’. Biomag 2004, *poster* (with M. A. Walter).
- 2004 ‘Warping of the Perceptual Space due to Inventory Size and Organization’, Manchester Phonology Meeting 12 (with M. A. Walter).
- 2003 ‘Inventory and Allophony Effects in Vowel Perception’, KIT Brain Symposium, Tokyo (with M. A. Walter).
- 2003 ‘Correlating Consonant Confusability and Neural Responses: an MEG Study’, Berkeley Linguistics Society 29 (with M. A. Walter).

GRANTS AND AWARDS

- 2022 NSF Doctoral Dissertation Grant #2140764. ‘Finding Interrogativity’, with Yu’an Yang, Jeffrey Lidz (\$10,774)
- 2016-20 NSF Grant #1551628. ‘Acquiring the language of possibility: consequences for language variation and change’, with Ailis Cournane (\$272,144)
- 2016 NSF Doctoral Dissertation Grant #1628110. ‘The role of input in the acquisition of factivity’, with Rachel Dudley, Jeffrey Lidz (\$18,211)

- 2016 RASA semester award ‘Expressing possibility across languages and child development’
- 2015 NSF Doctoral Dissertation Grant #1456013. ‘Learning attitude verb meanings’, with Aaron White, Jeffrey Lidz (\$18,112)
- 2011-14 NSF Grant #BCS-1124338. ‘Acquiring the Semantics and Pragmatics of Attitude verbs’, with Jeffrey Lidz (\$380,000)
- 2011 UMD-ADVANCE Interdisciplinary and Engaged Research Seed Grant, with Erin Eaker (Philosophy) (\$20,000)
- 2008 GRB Summer Award, UMD
- 2004 Outstanding Young Investigator, BioMag
- 2000 Phi Beta Kappa

EDITORIAL BOARD

- 2013-21 Associate Editor for *Journal of Semantics*
- 2013- Advisory Editorial Board for *Semantics-Syntax Interface*
- 2011-16 Editorial Board of *Natural Language and Linguistic Theory*
- 2008- Editorial Board of *Semantics and Pragmatics*
- 2010-13 Reviewing Board of *Snippets*

TEACHING

INVITED COURSE

On the semantics and pragmatics of attitude reports: the view from acquisition, *mini-course*. MIT, Cambridge, October 2016.

The semantics and pragmatics of attitude reports. LOT school. Tilburg, January 2016.

Modals, Attitudes and Evidentials. EALing (Ecole d’automne de linguistique), *Ecole Normale Supérieure*, Paris, September 2010.

UNIVERSITY OF MARYLAND

- Spring 2022 Ling661: Issues in Semantics (*co-taught with D. Goodhue*)
Ling879: Seminar on the Acquisition of Semantics (*co-taught with J. Lidz*)
- Fall 2021 Ling410: Meaning and Grammar
- Spring 2021 Ling661: Issues in Semantics
Ling879: Seminar in Semantics: Modality: themes and variation in force and flavor (*co-taught with D. Goodhue*)
- Fall 2020 Ling410: Meaning and Grammar
- Spring 2020 Ling661: Issues in Semantics

Ling879: Seminar in Semantics: speech acts, clause types and their acquisition (*co-taught with D. Goodhue and J. Lidz*)

Fall 2019 Ling410: Meaning and Grammar

Spring 2018 Ling661: Issues in Semantics

Ling879: Seminar in Semantics: Modality: grammar, meaning, acquisition

Fall 2016 Ling660: Semantics

Ling410: Meaning and Grammar

Spring 2016 Ling661: Issues in Semantics

Ling879: Seminar in Semantics: Meaning, distribution and bootstrapping (*co-taught with J. Lidz and A. Williams*)

Fall 2015 Honr218L: Language and Mind

Spring 2015 Ling661: Issues in Semantics

Ling879: Seminar in Semantics: Word meanings and semantic universals

Fall 2014 Honr218L: Language and Mind

Spring 2014 Ling661: Issues in Semantics

Spring 2013 Ling661: Issues in Semantics

Ling410: Meaning and Grammar

Fall 2012 Honr218L: Language and Mind

Ling879: Seminar in Semantics and Acquisition: Acquiring the semantics and pragmatics of attitudes verbs (*co-taught with J. Lidz*)

Spring 2012 Ling661: Issues in Semantics (*co-taught with A. Williams*)

Ling419C: Language and Theory of Mind, undergraduate seminar

Fall 2011 Ling660: Semantics

Ling879: Seminar in Semantics: Modals, Attitudes, and Evidentials

Fall 2010 Honr218L: Language and Mind

Spring 2010 Ling661: Issues in Semantics

Ling689/889: Pragmatics (*co-taught with Alexander Williams*).

Fall 2009 Ling410: Meaning and Grammar

Honr218L: Language and Mind

Spring 2009 Ling689/889: Classic Papers in Semantics

Ling661: Issues in Semantics

Fall 2008 Ling889: Seminar in Linguistics and Philosophy: Propositional Attitudes (*co-taught with Erin Eaker*)

Honr218L: Language and Mind

ADVISING

PH.D. COMMITTEE CHAIR:

2014 Alexis Wellwood. *Measuring predicates*. University of Maryland.

2015 Aaron Steven White. *Information and incrementality in syntactic bootstrapping*.

- University of Maryland.
- 2017 Rachel Dudley. *The role of input in discovering presupposition triggers: figuring out what everybody already knew*. University of Maryland. (co-chair).
- 2020 Annemarie van Dooren. *Modals and their complements in Dutch and beyond*. University of Maryland. (co-chair).
- 2021 Anouk Dieuleveut. *Finding modal force*. University of Maryland. (co-chair).
- 2022 Hisao Kurokami. *The acquisition of additive focus particles: children's understanding of their presuppositional and focus-sensitive nature*. University of Maryland. (co-chair).
- 2022 Yu'an Yang. *Are you asking me or telling me? Learning to identify interrogatives and questions*. University of Maryland. (co-chair).

PH.D. COMMITTEE MEMBER:

- 2008 Chunyuan Jing. *Pragmatic computation in language acquisition: evidence from disjunction and conjunction in negative contexts*. University of Maryland.
- 2009 Atakan Ince. *Dimensions of ellipsis: investigations in Turkish*. University of Maryland.
- 2010 Johannes Jurka. *The importance of being a complement. CED effects revisited*. University of Maryland.
- 2011 Nilufer Suner. *Semantics and pragmatics of evidentials in Turkish*. University of Connecticut.
- 2012 Yu Izumi. *The semantics of proper names and other bare nominals*. University of Maryland (Philosophy).
- 2012 Oana Lungu. *Tense in embedded contexts: the view from (French) child language*. University of Nantes, France.
- 2013 Heather Taylor. *Grammar deconstructed: constructions and the curious case of the comparative correlative*. University of Maryland.
- 2013 Teresa Torres Bustamante. *On the syntax and semantics of mirativity: evidence from Spanish and Albanian*. Rutgers University.
- 2013 Shevaun Lewis. *Pragmatic enrichment in language processing and development*. University of Maryland.
- 2013 Michael Gagnon. *Anaphors and the missing link*. University of Maryland.
- 2014 Chris LaTerza. *Distributivity and plural anaphora*. University of Maryland.
- 2014 Megan Sutton. *Competence and performance in the development of Principle C*. University of Maryland.
- 2014 Christopher Vogel. *Internalist deflationism: on the limits of ontological investigation*. University of Maryland (Philosophy), *Dean's representative*.
- 2015 Kaitlyn Harrigan. *Syntactic bootstrapping in the acquisition of attitude verbs*. University of Maryland.
- 2016 David Rubio. *Modal Non-Assertions*. University of Delaware.

- 2017 Diti Bhadra. *Evidentiality, epistemic modality and questions at the syntax-semantics interface: the view from Bangla*. Rutgers University.
- 2018 Dunja Veselinovic. *The syntax and acquisition of modal verb flavors*. NYU.
- 2018 Saskia Brockmann. *The relation between pronouns and definites: evidence from first language acquisition*. University of Tuebingen.
- 2019 Quinn Harr. *Epistemic "might": a non-epistemic analysis*. University of Maryland (Philosophy).
- 2019 Nick Huang. *Variation and learnability in constraints on wh-movement*. University of Maryland.
- 2021 Tyler Knowlton. *The psycho-logic of universal quantifiers*. University of Maryland.
- 2022 Yichi Zhang. *New Perspectives on Inquisitive Semantics*. University of Maryland (Philosophy).

PH.D. STUDENTS ADVISOR

- Michael Gagnon, Ph.D. 2013
 Alexis Wellwood, Ph.D. 2014
 Aaron Steven White, Ph.D. 2015
 Rachel Dudley, Ph.D. 2017
 Annemarie van Dooren, PhD. 2020
 Anouk Dieuleveut, PhD. 2021
 Hisao Kurokami, Ph.D. 2022
 Yu'an Yang, Ph.D. 2022
 Jessica Mendes, Ph.D. expected 2024
 Jingyi Chen, Ph.D. expected 2026
 Sarah Boukendour, Ph.D. expected 2027
 Elizabeth Swanson, Ph.D. expected 2028

UNDERGRADUATE STUDENT ADVISOR

- Morgan Moyer, BA, 2014

UNDERGRADUATE SUMMER RESEARCH ADVISOR

(2009, 2010, 2012, 2013, 2014, 2017, 2018)

POST-BACCALAUREATE BAGGETT FELLOWS RESEARCH ADVISOR

- 2008-09 Alexis Wellwood
 2009-10 Aaron White (co-advisor)
 2011-12 Rachel Dudley (co-advisor)
 2014-15 Tom Roberts (co-advisor)
 2015-16 Chris Baron (co-advisor)
 2018-19 Anissa Zaitso (co-advisor)
 2019-20 Jad Wehbe (co-advisor)

SERVICE

PROFESSIONAL

Manuscript Reviewer:

Natural Language Semantics, Linguistics and Philosophy, Journal of Semantics, Semantics & Pragmatics, Linguistic Inquiry, Language, Lingua, Studia Linguistica, Natural Language and Linguistic Theory, Language Acquisition, Language Learning and Development, Cognition, Mind, Language and Linguistic Compass, Psychological Review.

Proposal Reviewer:

National Science Foundation, Social Sciences and Humanities Research Council of Canada, Israel Science Foundation, Council for the Humanities of the Netherlands Organization for Scientific Research.

Conference Abstract Reviewer:

Amsterdam Colloquium, Semantics and Linguistic Theory, Sinn und Bedeutung, North Eastern Linguistics Society, West Coast Conference on Formal Linguistics, Generative Linguistics of the Old World, Formal Approaches to Slavic Linguistics, NASSLLI, PLC, XPrag.

Committee:

2020-22 SALT Diversity Committee, *founding member*

Conferences/Summer School Organization:

- 2018- NASSLLI *Steering committee member*
- 2017 SALT 27. *Co-organizer*
- 2015 GALANA 6. February, 2014. UMD. *Program committee member*
- 2014 6TH North American Summer School in Logic, Language and Information (NASSLLI). June 21-27, 2014. UMD. *Co-organizer*
- 2012 2ND Mid-Atlantic Colloquium of Studies in Meaning (MACSIM 2). UMD. Feb 18, 2012. *Co-organizer*

CAMPUS

Department:

- 2022-23 Member, Search Committee, Linguistics, UMD
- 2018-19 Member, Philosophy of Language Search Committee, Philosophy, UMD
- 2018 Member, APT Committee, Linguistics, UMD
- 2018 Member, Graduate Admissions Committee, Linguistics, UMD
- 2016 Member, APT Committee, Linguistics, UMD
- 2016 Member, Graduate Admissions Committee, Linguistics, UMD

2014-pres Faculty Advisor, Colloquium Committee, Linguistics, UMD
2013-14 Member, Syntax Search Committee, Linguistics, UMD
2013 Member, Graduate Admissions Committee, Linguistics, UMD
2012 Member, Chair Search Committee, Linguistics, UMD
2009-12 Member, Faculty Advisory Committee, Linguistics, UMD
2008-09 Member, Linguistics and Philosophy Search Committee, UMD
2007 Member, Graduate Admissions Committee, Linguistics, UMD

College/University:

2021-22 Member, APT, ARHU, UMD
2019-21 Member, APAC, ARHU, UMD
2019-21 Member, Research Council, UMD
2016-19 Member, Graduate Council, UMD
2014-15 Senator, University Senate, UMD
2014 Member, Graduate School Endowed Awards Selection Committee, UMD
2013 Member, Faculty Mentor of the Year Award Selection Committee, UMD
2007-09 Representative, ARHU Collegiate Council, UMD